

O M, 31 J 1, MI  
 S IS S N  
 S E. D  
 (N SED) O. S. N 650  
 S S  
 I  
 S PI C C E  
 AI  
 T S  
 I E  
 R PI I  
 I  
 I



From left: Dr. Job Thomas, MI; Kathleen DeCataldo, NYSED Assistant Commissioner of Student Support Services; Aleece Behr, MI; Dr. Halley Eacker, MI; Dr. Betty Rosa, NYSED Commissioner of Education; Michele Shahan, NYSED Office of Student Support Services; Jim Dillon, MI; Kathy Oboyski-Butler, MI; and Tina Tierney, MI

*"Rich content, dynamic speakers, networking, TAC booths (I gathered so much fabulous information!)"*

O C R II S I E IL  
 C P D D C S I E IL  
 S IS E

G I Trauma-Informed Lockdown Drills D J S I & D.  
 A N Solving Disproportionality in Suspension Requires Addressing System Gaps and Bias-Based Beliefs D E F

F I Functional Annexes and Tabletop Exercises  
 I K O -B T T MI' N S C S I  
 S (N S CFSS)

*"The tabletop exercises workshop left me with the most useful tools for developing and refining our District's practices."*

T S C M T I  
A C II N S  
II



*Tina Tierney delivers breakout session*

